

Ethical Practices in Teaching Profession in the Blended and Traditional Class Rooms: A Comparative Analysis

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Abstract

This paper dwells deep in the moral practices within the teaching profession in the combined lecture rooms and its contrast with the conventional lecture rooms. It consists of the manner or the way wherein moral practices had been taken into consideration within the teaching career since instances immemorial, in contrast with the existing lecture rooms. The teaching career, that's certainly taken into consideration as a noble career, consists of moral practices consisting of discipline, perseverance, honesty, respect, lawfulness, fairness, patience, unity, motivation, dedication. These are all of the tenets which outline an educator. And those crucial tenets make the learners imbibe them. We can be technologically superior however an educator's function can in no way fade away or lose its relevance. The switch of developments from an educator to a learner facilitates the learner turning into a higher citizen for tomorrow.

Key words: *guru, respect, moral practices, conventional lecture rooms, brick-and-mortar schools, on line lecture rooms, combined lecture rooms.*

Introduction

Since instances immemorial, India has witnessed a state of affairs wherein, instructors have been seemed as 'Guru' and were given a function equal to God. An instructor became equal to God in the past, is equal to God in the present and could achieve this status for generations and generations to come. We can be technologically superior however an instructor's relevance can in no way fade away or lose its reverence. Technology will in no way replace wonderful instructors. But, in the hands of wonderful instructors; it's transformational.

Traditional Classrooms

"Gurur Brahma Gurur Vishnu Gurur Devo

Maheshwaraha

Guru Saakshaat Para Brahma Tasmai Sri Gurave Namaha"

In Sanskrit language, the word 'Guru' is crafted from root words; which are; 'Gu' and 'Ru.' The root word 'Gu' implies darkness, and the bottom word 'Ru' implies 'remover.' This method refers to someone who shoulders the responsibility of being relieved of darkness in the life of its disciples and replacing it with glory. (Westbrook J, Durrani N, Brown R, Orr D, Pryor J, Boddy J, Salvi F (2013) Pedagogy, Curriculum, Teaching Practices and Teacher Education in Developing Countries. Final Report. Education Rigorous Literature Review. Department for International Development.) This

collocation aims to entrust a Guru take a seat down at the veritably elevation of humanity.

Value system

India is a land wherein due attention is given to supplying values to the budding artists of tomorrow. As noted above, there has been a time in the records of India, while there has been the Gurukul system. The instructors weren't addressed as 'Sir' or 'Madam,' however as 'Guru.' Respect resided in the hearts of the learners. There changed into a way of life of touching the feet and taking the blessings of the 'Guru,' which have been deemed as the 'almighty.' The apparel which they wore was equal to hermits.

Brick-and-Mortar Schools

After the 'Gurukul era,' came the era of 'Brick-and-Mortar schools.' The educators were no longer addressed as 'Guru' however as 'Sir' and 'Madam.' There was something which remained intact, which was, 'respect.' The learners possessed deep respect for his or her educators. Apart from this legacy, there was one greater component which remained intact: 'fear.' The learners possessed fear in their hearts for his or her educators. This fear stopped them from thinking which led to hampering their learning.

The instructional establishments ensure that the teachers' behaviour need to own sturdy ethical values in order that the scholars can accumulate the identical and emerge as higher residents of tomorrow. According to NCF 2005, a trainer performs an important position in making the students obtain the zenith of success. Teachers are taken into consideration to be the role models and the students, in comparison to moist clays who imbibe something they may be uncovered to. The

Educational gadget is such in which now no longer best textbook training is imparted however value training is likewise imparted for the harmonious improvement of the residents of tomorrow. The idea of 'Pin Drop Silence' received momentum with the creation of 'Brick-and-Mortar schools.' This was done to help students learn the important of discipline. It additionally aided their learning. But as everything has its pros and cons, similarly, this technique except helping their learning; cause the improvement of worry as well. And again, anywhere there might be worry, it might fetter their boom as individuals. But as everything has its pros and cons, similarly, this method besides aiding their learning; lead to the development of fear as well. And again, wherever there would be fear, it would fetter their growth as individuals.

Contrary to the above perspective, fear isn't always altogether bad. According to a study, an amount of fear in a man or woman facilitates a man or woman to stay committed to its work, in the end supporting it to flourish with flying colors. (Lasser, J., & McGarry Klose, L. (2007). School psychologists' moral selection making: Implications from decided on social mental phenomena. *School Psychology Review*, 36(3), 484-500.)) But as the great saying goes, An excess of everything is bad.

Thereafter, we move directly to the Modern Era, wherein we witnessed infrastructural improvement. This era had its optimistic side: decrease in fear amongst the learners. The position of the educator has become that of a facilitator. Respect remained intact. But learners ought to ask questions from their educators without worry. This resulted in the increment in learning.

Uniforms and Assemblies

The idea of carrying a designated uniform to the instructional organization is a trend which has been followed in India. The very idea of carrying a uniform to school propagates the concept of equality among the scholars. Their background holds no significance in the eyes of the instructional organization. For schools, every child is unique in its very own manner and of course, same; regardless of its caste, creed, gender, and race or socio-economic background. This is intentionally done to educate the scholars that one's caste, creed, gender, race or socio-monetary historical past doesn't hold any relevance. What is of maximum significance is they come to be right people in order that they may be capable of make a contribution their goodness to the humanity.

Similar preaching was imparted through the conduct of Assemblies. The very idea behind making all the students stand together and pray is to expound that they all are equal and as equals they must learn to respect not only their educators; but also one another. This additionally consists of the idea of 'Inclusive Education' which propagates the very concept of inclusivity for all irrespective for his or her backgrounds or their differently-abled identities.

Online Classrooms

After the era of 'Brick-and-Mortar classrooms,' there came an era where learning shifted digitally. Education became accessible to all from the comfort in their places. Of course, this was as a result of the need of the hour; a state of affairs which the pandemic had caused. Educators, who had by no means taught digitally, found out a few skills. As the training shifted online, learners became lenient with

their method in the direction of studies. They commenced turning to strategies like turning off their cameras and microphone. This is whilst educators lost their respect. 'Technical glitch' can be considered as the prominent term of the pandemic times.

The decorum of the classroom diminished away. Students commenced functioning in accordance with their whims and fancies. Ethical and ethical code of behavior lost its value. There came an intense downfall in the learning of student. Then, Educators become smarter. They devised approaches and ways to get back the moral practices: Responding to attendance have become an obligatory criterion, switching on camera and microphone became compulsory for evaluation.

Blended Mode

Post the online mode, came the Blended mode. As the name suggests, this mode is a mix of physical (face-to-face) and on line mode. This mode became functional as the situation had improved.. Some establishments opted for a whole physical (face-to-face) mode. Some even opted for procedures like 'Odd-Even,' again, a mixed mode.

This mode is an improved version of the online mode as each student gets to attend classes within the premises of the prestigious institution. Thereby, enabling educators to get their respect back, along with their relevance; which had somewhere faded due to the online mode. And with this, learning has also increased. "Blended gaining knowledge of" is every now and then used within the identical breath as "personalised gaining knowledge of" and differentiated instruction. (S. Djenic, R. Krneta, and J. Mitic, "Blended gaining knowledge of of

programming withinside the Internet age,” IEEE Trans. Educ., vol. 54, no. 2, pp. 247–254, May 2011)

Modeling Ethical Conduct in the Classroom

According to a study, encouraging moral behavior in the classroom is disparaging to successful teaching. There are many theories regarding behavioral management; but essentially they all operate at the bedrock of an ordinary conviction. Thereby, it could be stated that an educator must devote sufficient time to propagate such ideals in its classroom. Learners must be imparted the art of ‘active listening.’ This is because of the truth that it is no longer an innate talent. People do have a propensity to pay heed but only some listen. When a learner listens actively, it benefits itself immensely.

Conclusion

According to a 2015 meta-assessment that earlier looked back at a comprehensive review of evidence-based research studies around blended learning, found commonalities in defining that student achievement was higher in blended learning experiences whilst in comparison to either entirely online or entirely face-to-face learning experiences. (Siemens, G., Gašević, D., & Dawson, S. (2015). Preparing for the Digital University: a overview of the records and cutting-edge nation of distance, combined, and on-line gaining knowledge of. Pg. 62. Athabasca University. <http://linkresearchlab.org/PreparingDigitalUniversity.pdf>)

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